



# SHALER AREA SCHOOL DISTRICT

1800 MT. ROYAL BOULEVARD  
GLENSHAW, PA 15116-2196



## DISTRICT REPORT CARD

November 2009

(Based on 2008-09 test data)

This District report on Shaler Area School District's 2008-2009 student assessment data is available for community review in order that you can gain a sense of how our students scored on the statewide assessments (PSSA exams). PSSA exams were administered to students in grades 3, 4, 5, 6, 7, 8 and 11 in the areas of Reading and Mathematics; in grades 5, 8, and 11 in Writing. Those results are part of this report as provided by the Pennsylvania Department of Education. PSSA exams were administered in grades 4, 8, and 11 in science. District results for science will be sent to us in mid-November. When we receive them, we will update this report on our web site to reflect those scores.

This report can also be found on our website ([www.sasd.k12.pa.us](http://www.sasd.k12.pa.us)) and extra copies are available in each school. Information included in this report card includes the test data that is required to be disseminated under the federal **No Child Left Behind (NCLB)** law enacted in 2001.

As you will read in this report, students must meet certain proficiency levels as schools attempt to meet Adequate Yearly Progress as defined by NCLB standards. We are pleased to report that our students overall have met these proficiency standards. NCLB requires that subgroups of the student body must be identified and those subgroups must also meet the same AYP standards as the large group.

Shaler Area sub-groups include males, females, special education students (IEP students), and economically disadvantaged students.

As stated, NCLB also requires that subgroups of the student body must also meet proficiency standards if there are more than 40 students in a given school in a specific subgroup

Our subgroups at all levels, except for special education students at the High School and economically disadvantaged students, made Adequate Yearly Progress (AYP) according to NCLB standards. The High School has experienced difficulty consistently meeting AYP with our special education students over the past several years. As a result of not making progress for more than two years in a row, we are in Corrective Action II. Please know that Shaler Area is diligently working on a plan to improve all test scores and, in particular, the scores of our special education students so that Shaler Area can attain the distinction of meeting all "Annual Yearly Progress" standards.

We hope you find this information helpful in gaining an understanding of the proficiency of our students on the statewide assessment measures.

Donald Lee  
*Superintendent*

## ATTENDANCE/GRADUATION

*Pennsylvania's accountability system includes school assessment based on Graduation and Attendance rates. Graduation rates measure the number of students receiving a regular high school diploma in a given year against the total number of dropouts.*

### SHALER AREA HIGH SCHOOL STUDENTS MET OR EXCEEDED THE STATE GRADUATION TARGET OF 80% STATE ATTENDANCE TARGET OF 90%

|            | 2008   | 2009   |
|------------|--------|--------|
| Attendance | 95.43% | 95.22% |
| Graduation | 97.63% | 94.16% |

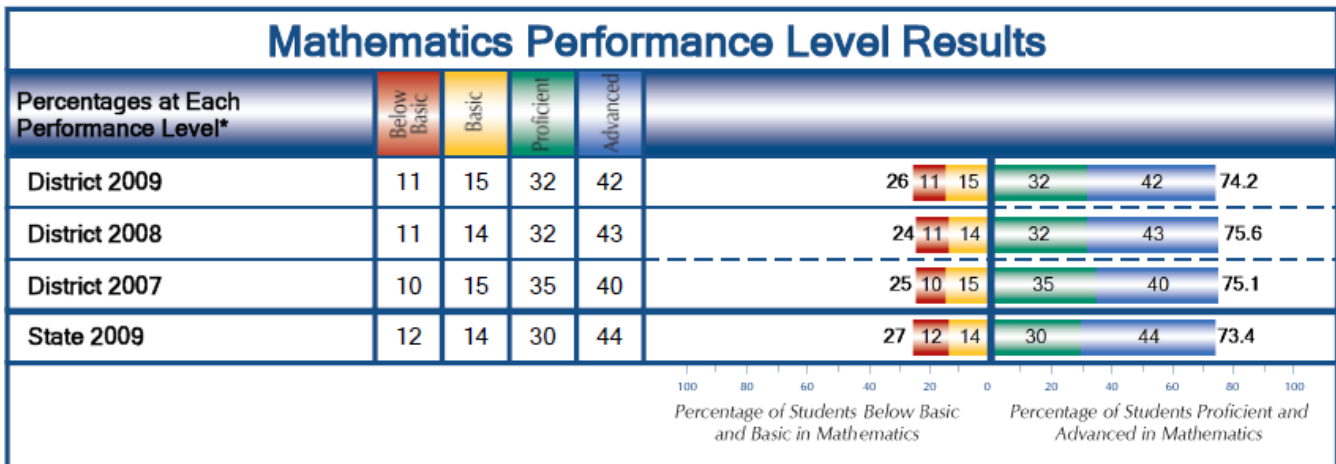
## PROFESSIONAL QUALIFICATIONS OF TEACHERS

*No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge. In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification; (2) has at least a bachelor's degree; (3) has completed a content area major; (4) has passed a content area test; and (5) has completed teacher education coursework.*

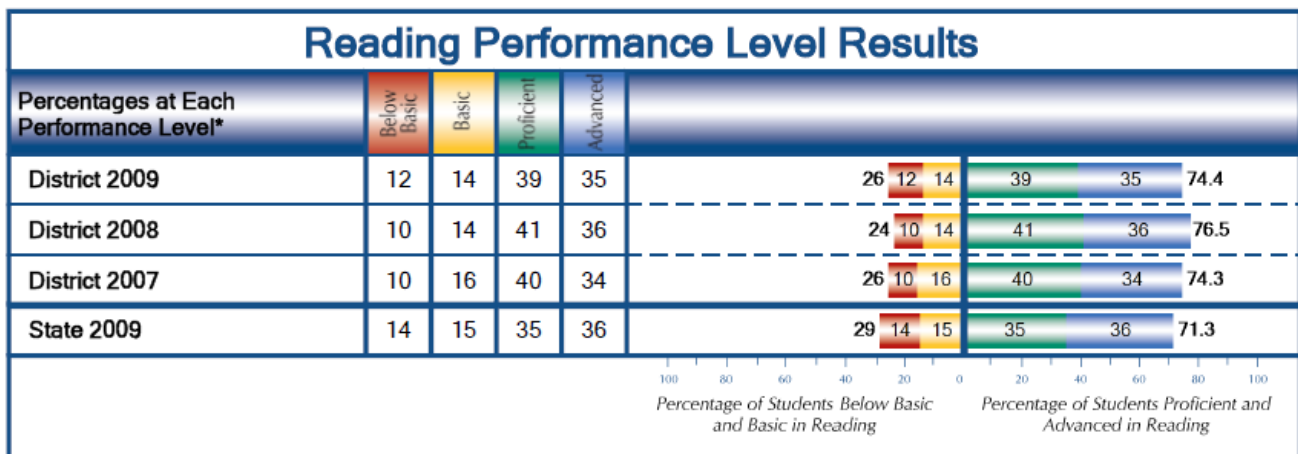
|  |     |
|--|-----|
| Highly Qualified Teachers (Classroom teachers only)                | 423 |
| Teachers with Emergency Certification (includes all professionals) | 1   |

*Under the federal No Child Left Behind law, every elementary classroom teacher and secondary teacher of core subjects and special education teachers must be Highly Qualified by the beginning of the 2006-07 school year.*

## SHALER AREA SCHOOL DISTRICT'S OVERALL RESULTS



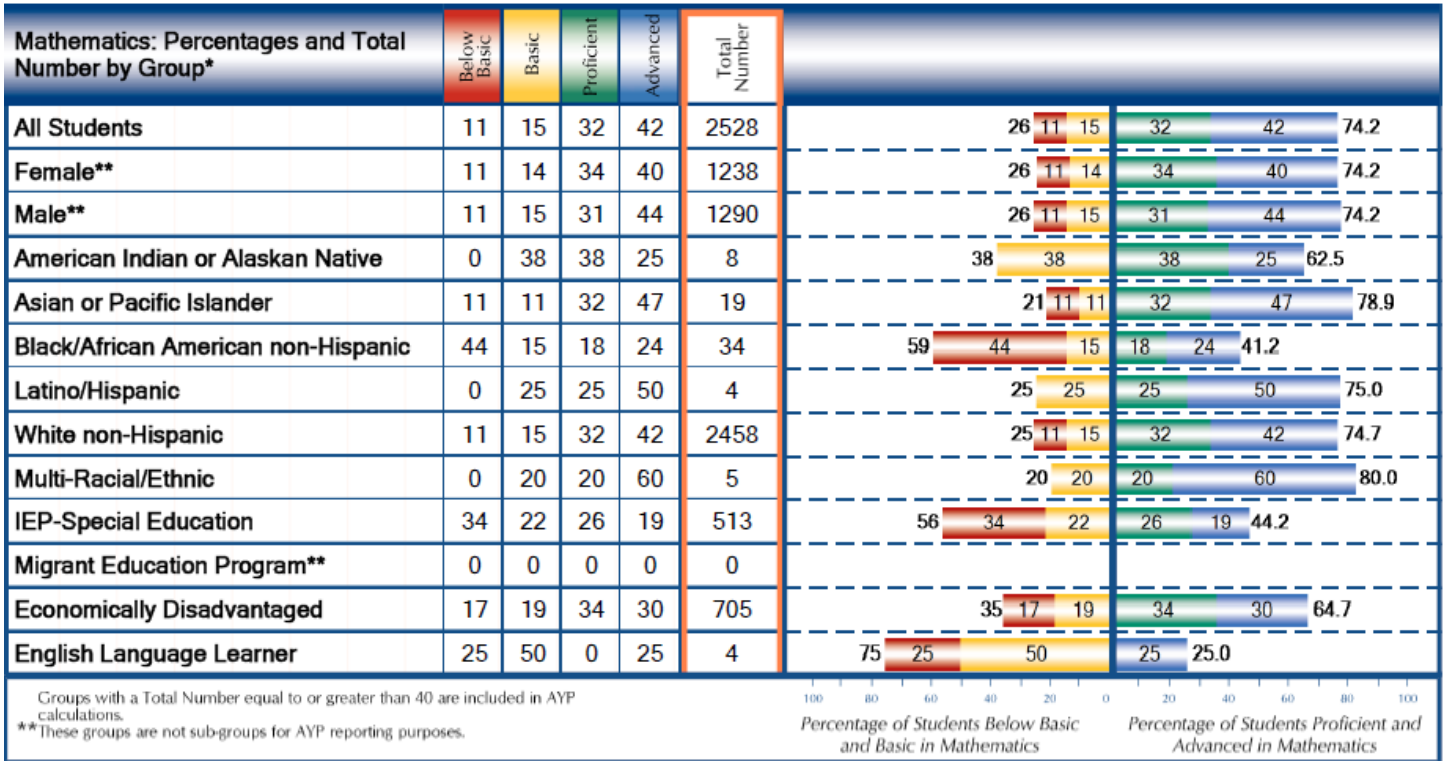
In 2009, 74.2% of the students at SHALER AREA SD met or exceeded proficiency in Mathematics. Comparatively, 73.4% of the students in Pennsylvania met or exceeded proficiency in Mathematics.



In 2009, 74.4% of the students at SHALER AREA SD met or exceeded proficiency in Reading. Comparatively, 71.3% of the students in Pennsylvania met or exceeded proficiency in Reading.

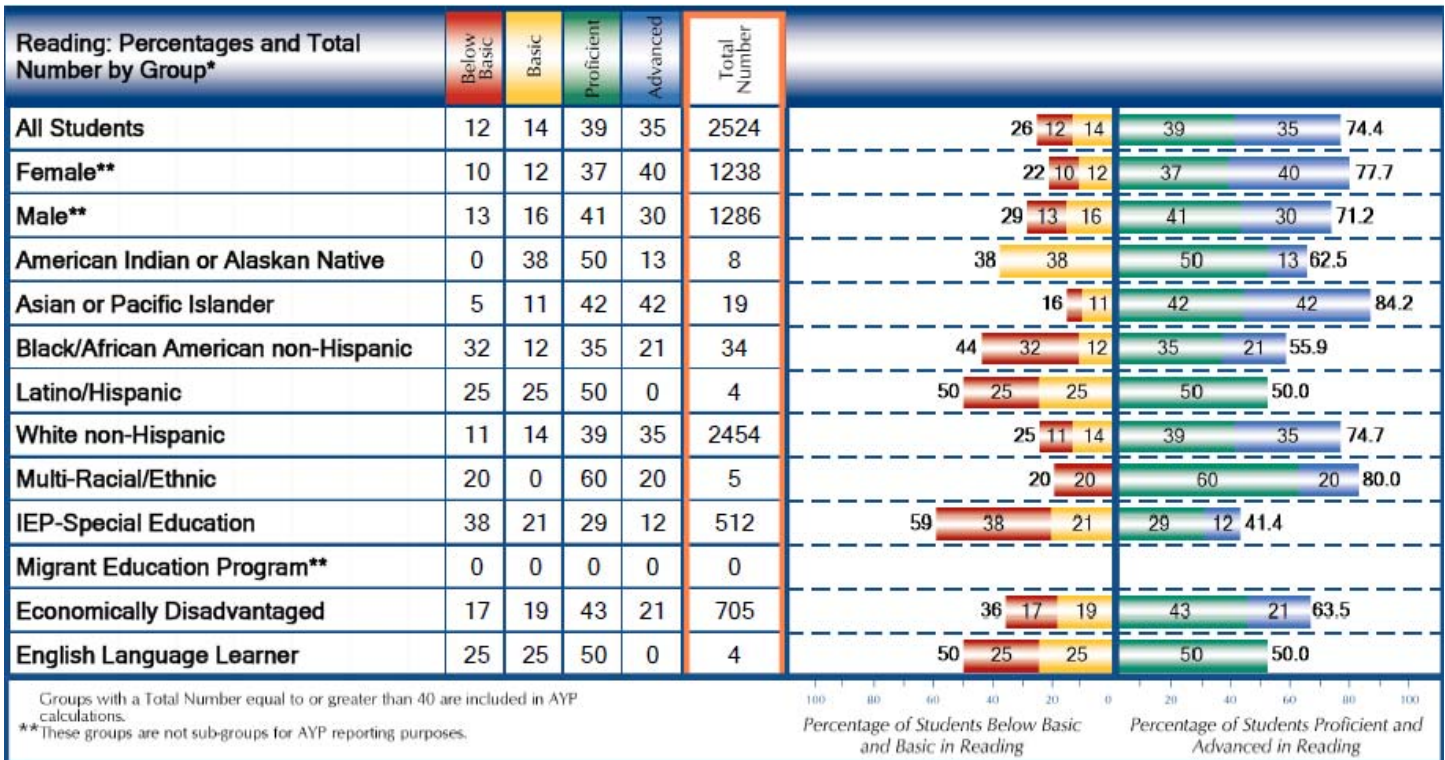
## SHALER AREA SCHOOL DISTRICT 2009 PERFORMANCE LEVEL DISTRIBUTION BY SUBJECT AND GROUP

### MATHEMATICS



## SHALER AREA SCHOOL DISTRICT 2009 PERFORMANCE LEVEL DISTRIBUTION BY SUBJECT AND GROUP

### READING



**BUILDING PERFORMANCE LEVELS**

**BURCHFIELD PRIMARY  
GRADE 3 READING / MATH**

| Groups             | Year | Reading       |                             |       |            |          | Mathematics   |                             |       |            |          |
|--------------------|------|---------------|-----------------------------|-------|------------|----------|---------------|-----------------------------|-------|------------|----------|
|                    |      | Number Tested | % in Each Performance Level |       |            |          | Number Tested | % in Each Performance Level |       |            |          |
|                    |      |               | Below Basic                 | Basic | Proficient | Advanced |               | Below Basic                 | Basic | Proficient | Advanced |
| Burchfield Primary | 2009 | 95            | 12.6                        | 6.3   | 53.7       | 27.4     | 95            | 3.2                         | 3.2   | 35.8       | 57.9     |
| IEP                | 2009 | 18            | 44.4                        | 5.6   | 38.9       | 11.1     | 18            | 16.7                        | 5.6   | 44.4       | 33.3     |
| Economically Dis.  | 2009 | 32            | 15.6                        | 9.4   | 62.5       | 12.5     | 32            | 3.1                         | 3.1   | 43.8       | 50.0     |

**JEFFERY PRIMARY  
GRADE 3 READING / MATH**

| Groups            | Year | Reading       |                             |       |            |          | Mathematics   |                             |       |            |          |
|-------------------|------|---------------|-----------------------------|-------|------------|----------|---------------|-----------------------------|-------|------------|----------|
|                   |      | Number Tested | % in Each Performance Level |       |            |          | Number Tested | % in Each Performance Level |       |            |          |
|                   |      |               | Below Basic                 | Basic | Proficient | Advanced |               | Below Basic                 | Basic | Proficient | Advanced |
| Jeffery Primary   | 2009 | 52            | 1.9                         | 3.8   | 44.2       | 50.0     | 52            | 0.0                         | 1.9   | 34.6       | 63.5     |
| IEP               | 2009 | 11            | 9.1                         | 18.2  | 36.4       | 36.4     | 11            | 0.0                         | 9.1   | 63.6       | 27.3     |
| Economically Dis. | 2009 | 14            | 0.0                         | 0.0   | 35.7       | 64.3     | 14            | 0.0                         | 0.0   | 57.1       | 42.9     |

**MARZOLF PRIMARY  
GRADE 3 READING / MATH**

| Groups            | Year | Reading       |                             |       |            |          | Mathematics   |                             |       |            |          |
|-------------------|------|---------------|-----------------------------|-------|------------|----------|---------------|-----------------------------|-------|------------|----------|
|                   |      | Number Tested | % in Each Performance Level |       |            |          | Number Tested | % in Each Performance Level |       |            |          |
|                   |      |               | Below Basic                 | Basic | Proficient | Advanced |               | Below Basic                 | Basic | Proficient | Advanced |
| Marzolf Primary   | 2009 | 88            | 4.5                         | 6.8   | 62.5       | 26.1     | 88            | 0.0                         | 5.7   | 35.2       | 59.1     |
| IEP               | 2009 | 19            | 5.3                         | 10.5  | 73.7       | 10.5     | 19            | 0.0                         | 10.5  | 57.9       | 31.6     |
| Economically Dis. | 2009 | 35            | 5.7                         | 11.4  | 71.4       | 11.4     | 35            | 0.0                         | 11.4  | 42.9       | 45.7     |

**RESERVE PRIMARY  
GRADE 3 READING / MATH**

|                   | Year | Reading       |                             |       |            |          | Mathematics   |                             |       |            |          |
|-------------------|------|---------------|-----------------------------|-------|------------|----------|---------------|-----------------------------|-------|------------|----------|
|                   |      | Number Tested | % in Each Performance Level |       |            |          | Number Tested | % in Each Performance Level |       |            |          |
|                   |      |               | Below Basic                 | Basic | Proficient | Advanced |               | Below Basic                 | Basic | Proficient | Advanced |
| Reserve Primary   | 2009 | 47            | 2.1                         | 4.3   | 48.9       | 44.7     | 47            | 0.0                         | 2.1   | 40.4       | 57.4     |
| IEP               | 2009 | 11            | 0.0                         | 9.1   | 36.4       | 54.5     | 11            | 0.0                         | 0.0   | 45.5       | 54.5     |
| Economically Dis. | 2009 | 27            | 3.7                         | 0.0   | 51.9       | 44.4     | 27            | 0.0                         | 3.7   | 44.4       | 51.9     |

**BUILDING PERFORMANCE LEVELS**

**ROGERS PRIMARY  
GRADE 3 READING / MATH**

| Groups            | Year | Reading       |                             |       |            |          | Mathematics   |                             |       |            |          |
|-------------------|------|---------------|-----------------------------|-------|------------|----------|---------------|-----------------------------|-------|------------|----------|
|                   |      | Number Tested | % in Each Performance Level |       |            |          | Number Tested | % in Each Performance Level |       |            |          |
|                   |      |               | Below Basic                 | Basic | Proficient | Advanced |               | Below Basic                 | Basic | Proficient | Advanced |
| Rogers Primary    | 2009 | 57            | 7.0                         | 5.3   | 54.4       | 33.3     | 57            | 1.8                         | 5.3   | 21.1       | 71.9     |
| IEP               | 2009 | 8             | 37.5                        | 0.0   | 62.5       | 0.0      | 8             | 12.5                        | 25.0  | 0.0        | 62.5     |
| Economically Dis. | 2009 | 13            | 7.7                         | 0.0   | 61.5       | 30.8     | 13            | 0.0                         | 7.7   | 7.7        | 84.6     |

**SHALER AREA ELEMENTARY SCHOOL  
GRADE 4 READING / MATH**

| Groups             | Year | Reading          |                             |       |            |          | Mathematics      |                             |       |            |          |
|--------------------|------|------------------|-----------------------------|-------|------------|----------|------------------|-----------------------------|-------|------------|----------|
|                    |      | Number Tested PL | % in Each Performance Level |       |            |          | Number Tested PL | % in Each Performance Level |       |            |          |
|                    |      |                  | Below Basic                 | Basic | Proficient | Advanced |                  | Below Basic                 | Basic | Proficient | Advanced |
| Shaler Area El Sch | 2009 | 351              | 10.5                        | 14.8  | 42.5       | 32.2     | 351              | 8.5                         | 8.8   | 38.5       | 44.2     |
| IEP                | 2009 | 89               | 30.3                        | 19.1  | 30.3       | 20.2     | 89               | 23.6                        | 15.7  | 29.2       | 31.5     |
| ED                 | 2009 | 110              | 12.7                        | 22.7  | 51.8       | 12.7     | 110              | 14.5                        | 13.6  | 43.6       | 28.2     |

**SHALER AREA ELEMENTARY SCHOOL  
GRADE 5 READING / MATH**

| Groups             | Year | Reading       |                             |       |            |          | Mathematics   |                             |       |            |          |
|--------------------|------|---------------|-----------------------------|-------|------------|----------|---------------|-----------------------------|-------|------------|----------|
|                    |      | Number Tested | % in Each Performance Level |       |            |          | Number Tested | % in Each Performance Level |       |            |          |
|                    |      |               | Below Basic                 | Basic | Proficient | Advanced |               | Below Basic                 | Basic | Proficient | Advanced |
| Shaler Area El Sch | 2009 | 350           | 14.3                        | 19.1  | 48.6       | 18.0     | 350           | 5.7                         | 26.9  | 37.4       | 30.0     |
| IEP                | 2009 | 82            | 32.9                        | 17.1  | 42.7       | 7.3      | 82            | 14.6                        | 35.4  | 31.7       | 18.3     |
| Economically Dis.  | 2009 | 107           | 18.7                        | 24.3  | 48.6       | 8.4      | 107           | 12.1                        | 29.9  | 40.2       | 17.8     |

**SHALER AREA ELEMENTARY SCHOOL  
GRADE 5 WRITING**

| Groups             | Year | Writing       |                             |       |            |          |
|--------------------|------|---------------|-----------------------------|-------|------------|----------|
|                    |      | Number Tested | % in Each Performance Level |       |            |          |
|                    |      |               | Below Basic                 | Basic | Proficient | Advanced |
| Shaler Area El Sch | 2009 | 351           | 0.9                         | 46.4  | 51.9       | 0.9      |
| IEP                | 2009 | 83            | 3.6                         | 67.5  | 28.9       | 0.0      |
| Economically Dis.  | 2009 | 108           | 2.8                         | 55.6  | 40.7       | 0.9      |

**BUILDING PERFORMANCE LEVELS**

**SHALER AREA ELEMENTARY SCHOOL  
GRADE 6 READING / MATH**

| Groups             | Year | Reading       |                             |       |            | Mathematics   |                             |             |       |            |          |
|--------------------|------|---------------|-----------------------------|-------|------------|---------------|-----------------------------|-------------|-------|------------|----------|
|                    |      | Number Tested | % in Each Performance Level |       |            | Number Tested | % in Each Performance Level |             |       |            |          |
|                    |      |               | Below Basic                 | Basic | Proficient |               | Advanced                    | Below Basic | Basic | Proficient | Advanced |
| Shaler Area El Sch | 2009 | 342           | 10.2                        | 16.7  | 37.7       | 35.4          | 343                         | 13.1        | 14.6  | 33.5       | 38.8     |
| IEP                | 2009 | 75            | 38.7                        | 29.3  | 20.0       | 12.0          | 75                          | 49.3        | 18.7  | 18.7       | 13.3     |
| Economically Dis.  | 2009 | 96            | 17.7                        | 22.9  | 41.7       | 17.7          | 96                          | 21.9        | 17.7  | 32.3       | 28.1     |

**SHALER AREA MIDDLE SCHOOL  
GRADE 7 READING / MATH**

| Groups            | Year | Reading       |                             |       |            | Mathematics   |                             |             |       |            |          |
|-------------------|------|---------------|-----------------------------|-------|------------|---------------|-----------------------------|-------------|-------|------------|----------|
|                   |      | Number Tested | % in Each Performance Level |       |            | Number Tested | % in Each Performance Level |             |       |            |          |
|                   |      |               | Below Basic                 | Basic | Proficient |               | Advanced                    | Below Basic | Basic | Proficient | Advanced |
| Shaler Area MS    | 2009 | 362           | 9.4                         | 16.3  | 32.0       | 42.3          | 363                         | 11.8        | 16.0  | 28.1       | 44.1     |
| IEP               | 2009 | 77            | 33.8                        | 32.5  | 27.3       | 6.5           | 78                          | 35.9        | 32.1  | 20.5       | 11.5     |
| Economically Dis. | 2009 | 94            | 19.1                        | 22.3  | 34.0       | 24.5          | 94                          | 18.1        | 22.3  | 31.9       | 27.7     |

**SHALER AREA MIDDLE SCHOOL  
GRADE 8 READING / MATH**

| Groups            | Year | Reading       |                             |       |            | Mathematics   |                             |             |       |            |          |
|-------------------|------|---------------|-----------------------------|-------|------------|---------------|-----------------------------|-------------|-------|------------|----------|
|                   |      | Number Tested | % in Each Performance Level |       |            | Number Tested | % in Each Performance Level |             |       |            |          |
|                   |      |               | Below Basic                 | Basic | Proficient |               | Advanced                    | Below Basic | Basic | Proficient | Advanced |
| Shaler Area MS    | 2009 | 355           | 12.4                        | 7.3   | 27.6       | 52.7          | 355                         | 12.4        | 13.8  | 25.1       | 48.7     |
| IEP               | 2009 | 58            | 53.4                        | 15.5  | 20.7       | 10.3          | 58                          | 55.2        | 19.0  | 19.0       | 6.9      |
| Economically Dis. | 2009 | 98            | 21.4                        | 14.3  | 28.6       | 35.7          | 98                          | 22.4        | 18.4  | 24.5       | 34.7     |

**SHALER AREA MIDDLE SCHOOL  
GRADE 8 WRITING**

| Groups            | Year | Writing       |                             |       |            |          |
|-------------------|------|---------------|-----------------------------|-------|------------|----------|
|                   |      | Number Tested | % in Each Performance Level |       |            |          |
|                   |      |               | Below Basic                 | Basic | Proficient | Advanced |
| Shaler Area MS    | 2009 | 356           | 2.0                         | 23.0  | 57.9       | 17.1     |
| IEP               | 2009 | 57            | 7.0                         | 70.2  | 21.1       | 1.8      |
| Economically Dis. | 2009 | 101           | 3.0                         | 35.6  | 51.5       | 9.9      |

**BUILDING PERFORMANCE LEVELS**

**SHALER AREA HIGH SCHOOL  
GRADE 11 READING / MATH**

| Groups            | Year | Reading       |                             |       |            |          | Mathematics   |                             |       |            |          |
|-------------------|------|---------------|-----------------------------|-------|------------|----------|---------------|-----------------------------|-------|------------|----------|
|                   |      | Number Tested | % in Each Performance Level |       |            |          | Number Tested | % in Each Performance Level |       |            |          |
|                   |      |               | Below Basic                 | Basic | Proficient | Advanced |               | Below Basic                 | Basic | Proficient | Advanced |
| Shaler Area HS    | 2009 | 417           | 17.3                        | 16.8  | 34.1       | 31.9     | 419           | 22.2                        | 17.9  | 29.4       | 30.5     |
| IEP               | 2009 | 61            | 62.3                        | 24.6  | 9.8        | 3.3      | 61            | 65.6                        | 19.7  | 11.5       | 3.3      |
| Economically Dis. | 2009 | 77            | 29.9                        | 24.7  | 27.3       | 18.2     | 77            | 36.4                        | 26.0  | 19.5       | 18.2     |

**SHALER AREA HIGH SCHOOL  
GRADE 11 WRITING**

| Groups            | Year | Writing       |                             |       |            |          |
|-------------------|------|---------------|-----------------------------|-------|------------|----------|
|                   |      | Number Tested | % in Each Performance Level |       |            |          |
|                   |      |               | Below Basic                 | Basic | Proficient | Advanced |
| Shaler Area HS    | 2009 | 425           | 2.8                         | 18.6  | 65.4       | 13.2     |
| IEP               | 2009 | 66            | 12.1                        | 47.0  | 40.9       | 0.0      |
| Economically Dis. | 2009 | 82            | 9.8                         | 29.3  | 56.1       | 4.9      |

**2009 SAT SCORES**

| Number Tested | Verbal Average Score | Math Average Score | Writing Average Score |
|---------------|----------------------|--------------------|-----------------------|
| 281           | 504                  | 509                | 499                   |

**ADEQUATE YEARLY PROGRESS RESULTS**

*The purpose of this section of the report card is to provide additional accountability information. This table lists the total number of schools identified under each AYP Status and the name of each school identified.*

| AYP Status                        | # Schools Identified | School Names  |
|-----------------------------------|----------------------|---|
| Met AYP                           | 7                    | Burchfield Primary<br>Jeffery Primary<br>Marzolf Primary<br>Reserve Primary<br>Rogers Primary<br>Shaler Area Elementary School<br>Shaler Area Middle School |
| Making Progress                   | 0                    |   |
| Warning                           | 0                    |   |
| School Improvement 1              | 0                    |   |
| School Improvement 2              | 0                    |   |
| Corrective Action 1               | 0                    |   |
| Corrective Action 2 (First Year)  | 0                    |   |
| Corrective Action 2 (Second Year) | 1**                  | Shaler Area High School   |
| Corrective Action 2 (Third Year)  | 0                    |   |

*\*\*Shaler Area High School met AYP in all areas except the Special Education – Reading and Economically Disadvantaged – Reading and Math.*